Evidence Compass



Technical Report

What are effective interventions for adjustment disorder?

A Rapid Evidence Assessment
October 2016



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Table of Contents

Acknowledgements	3
Table of Contents	4
List of Abbreviations	6
Executive Summary	7
Introduction	9
Diagnostic classifications	9
Prevalence	10
Outcomes	11
Risk factors	11
Discrimination of subtypes	12
Summary	13
Method	13
Defining the research question	13
Search strategy	14
Search terms	14
Paper selection	14
Information management	15
Evaluation of the evidence	15
Ranking the evidence	19
Identification	20
Screening	20
Eligibility	20
Included	20
Summary of the evidence	21
Psychotherapy	21
Pharmacotherapy	23
Combined psychological and pharmacotherapy	24
Discussion	24
Implications	26
Future Directions	26
Limitations	27
Conclusion	27
Appendix 1	28

Population Intervention Comparison Outcome (PICO) framework	28
Appendix 2	29
Example search strategy	29
Appendix 3	30
Quality and bias checklist	30
Appendix 4	32
Evidence Profile	32
Appendix 5	48
Appendix 6	50
References	51

List of Abbreviations

CBT Cognitive behavioural therapy

CAU Care as usual

DVA Department of Veterans' Affairs

DSM Diagnostic and Statistical Manual

GP General Practitioner

ICD International Classification of Diseases

MBCT Mindfulness-based cognitive therapy

MBSR Mindfulness-based stress reduction

OP Occupational physician

PICO Population Intervention Comparison Outcome

PTSD Posttraumatic stress disorder

OEF/OIF Operation Enduring Freedom/Operation Iraqi Freedom

RCT Randomised Controlled Trial

REA Rapid Evidence Assessment

SSRI Selective serotonin reuptake inhibitors

TAU Treatment as usual

WHO World Health Organization

Executive Summary

- Adjustment disorder is a psychiatric diagnosis that occurs in response to a stressful or traumatic event. It is diagnosed when an individual responds to a stressful/traumatic event with clinical distress or impairment, and anxiety/depression-like symptoms, but does not meet criteria for another psychiatric disorder (such as major depressive disorder, posttraumatic stress disorder or other psychiatric disorders).
- Adjustment disorder is one of the most common psychiatric disorders yet
 paradoxically, the least well-understood. The aim of this rapid evidence assessment
 (REA) was to examine the evidence and efficacy of psychological or pharmacological
 interventions targeting adjustment disorder in adults.
- Literature searches were conducted to collect studies published from 2000-2016 that investigated the efficacy of interventions for adjustment disorder. Studies were primarily excluded because they did not have a majority sample of individuals with adjustment disorder, or the study did not report on outcomes from a treatment trial relevant to adjustment disorder (e.g., change in adjustment disorder diagnostic status or symptom severity). Studies that met inclusion criteria were assessed for quality of methodology, risk of bias, and quantity of evidence, and the consistency, generalisability and applicability of the findings to the population of interest (e.g., adults with adjustment disorder). These assessments were then collated for each adjustment disorder intervention to determine an overall ranking of level of support for each intervention.
- The ranking categories used in this review were 'Supported' clear, consistent
 evidence of beneficial effect; 'Promising' evidence suggestive of beneficial effect but
 further research required; 'Unknown' insufficient evidence of beneficial effect; 'Not
 supported' Clear, consistent evidence of no effect or negative/harmful effect.
- Twenty-one studies met the inclusion criteria for review. The majority of studies investigated the efficacy of psychological therapy in adjustment disorder (n = 15), with only 24% (n = 5) of the studies being pharmacotherapy-based, and a single study being a combination of psychological and pharmacotherapy. The range of psychological therapies tested were diverse, with seven studies that were primarily cognitive behavioural in nature, three studies that were primarily psychodynamic, three studies that had a behavioural therapy focus, and two studies that involved relaxation techniques.

- Despite several randomised controlled trials, the overall quality of the studies was moderate to low, with no studies ranked as high quality. As a result, all interventions in the treatment of adjustment disorder were ranked as "Unknown".
- While the current evidence base for treatment of adjustment disorder is lacking in sufficiently high quality research to support direct recommendations, in the interim, clinicians and providers can rely on indirect evidence from other relevant guidelines.
 For example, the current recommendations for the treatment of subsyndromal depression are the use of CBT-based treatments, and as such, should be considered a first line choice in the treatment of adjustment disorder.
- Despite adjustment disorder being a part of the Diagnostic and Statistical Manual
 (DSM) nomenclature since 1968, and being one of the most frequently diagnosed
 Axis 1 disorders in the aftermath of stress or trauma, there is a stark lack of research
 investing efficacious treatments for adjustment disorder. This represents an important
 opportunity for researchers and funders alike, to conduct high quality research testing
 treatments for adjustment disorder. Ultimately this will make a significant difference to
 community members who struggle to recover after a stressful event.

Introduction

Adjustment disorder is a psychiatric disorder that captures those people who fail to adjust after experiencing a stressful or traumatic event. Adjustment disorder is often described as a subsyndromal or sub-clinical disorder because it is diagnosed when an individual fails to meet the full diagnostic criteria for other disorders such as depression, anxiety disorders or posttraumatic stress disorder (PTSD). In addition, adjustment disorder is often conceptualised as a transient disorder which occurs in the acute phase after a stressful event, as it is thought to typically resolve itself in a limited period of time (usually six months) after the stressor disappears. However, the symptoms can persist longer if they are occurring in reaction to a chronic or ongoing stressor. Common triggering stressors for adjustment disorder include any major life change such as relationship breakdowns, illness or injury, and employment or financial difficulties. Adjustment disorder can also be diagnosed following exposure to traumatic events when an individual fails to meet full criteria for PTSD. In the military setting, potential stressors include exposure to combat or other potentially traumatic events, and separation from family while on deployment.¹

Diagnostic classifications

Adjustment disorder has existed in some form of psychiatry classifications since 1952, however, the two major psychiatric diagnostic systems used in Australia (Diagnostic and Statistical Manual of Mental Disorders: DSM; and International Classification of Disorders: ICD) have some significant differences in how they define adjustment disorder.

Adjustment disorder was formally introduced into diagnostic lexicon as part of the Diagnostic and Statistical Manual of Mental Disorder 3rd edition (DSM-III) in 1968. The most recent (2014) publication of the Diagnostic and Statistical Manual for Mental Disorders version 5 (DSM-5) saw the re-categorisation of adjustment disorder as a Trauma-and Stressor-Related Disorder in recognition that a stressful event is a necessary (although not sufficient) condition for the development of the disorder. Despite the re-conceptualisation, DSM-5 diagnostic criteria did not change from the previous iterations, as it was argued that so little research had been undertaken on adjustment disorder that any such changes would be based on too limited evidence.² (See Appendix 6 for DSM-5 and ICD-11 diagnostic criteria).

The World Health Organization (WHO) which oversees the development of the ICD first introduced adjustment disorder into ICD-9 in 1978.³ The WHO is in process of updating the adjustment disorder diagnostic criteria in ICD-11, which is expected to be published in 2018. Adjustment disorder will be grouped in the category of disorders specifically associated with stress, alongside PTSD, complex PTSD, and prolonged grief. This maps onto the changes seen in the latest DSM-5. It is anticipated that there will be further significant changes between the current (ICD-10) and future (ICD-11) versions of adjustment disorder criteria. The ICD committee specifically attempted to address the limitations of previous adjustment disorder diagnostic algorithms, and for the first time the proposed ICD-11 diagnosis

represents a substantial redefining and clarification of the adjustment disorder diagnostic criteria. Specifically, the new criteria for adjustment disorder defines it as a stress response disorder defined by intrusions relating to the stressor and a failure to adapt.⁴ This is particularly important because it is the first time that adjustment disorder has had a focus on these aspects of a stress response, which are commonly associated with PTSD. Indeed, research has found that intrusions, ruminations, avoidance and adaptive failure are common processes that appeared to be central to adjustment disorder.⁵ However, this proposed ICD-11 criteria (i.e. intrusions and failure to adapt) marks a significant deviation from the DSM-5 criteria (any one criteria pertaining to distress).

There remains significant ongoing debate about how to best conceptualise adjustment disorder. The primary concerns with the current classification structure of adjustment disorder, both in the past and in current classification systems, is that it is ill-defined as a specific diagnostic category, and this diagnostic vagueness has made research investigating adjustment disorder exceptionally difficult. This may account for the remarkable lack of research that has been conducted with adjustment disorder as a central focus.

Prevalence

Despite the concerns with the specificity of the adjustment disorder diagnostic criteria, adjustment disorder is one of the most common diagnoses in clinical settings. In a global sample of psychiatrists, adjustment disorder was ranked as the seventh most frequently diagnosed disorder.⁸ In a large sample of 56 centres across 11 European countries adjustment disorder was found to be the primary clinical diagnosis.⁹ Across primary care and consultation liaison psychiatry settings, prevalence rates for adjustment disorder ranges from 10% to 35%.^{10,11}

Adjustment disorder is also common in certain populations. In cancer patients, where adjustment disorder has been extensively investigated, a meta-analysis found a prevalence of 15%.¹² A recent study of over 800 severe injury survivors found prevalence rates for adjustment disorder were 18% at 3 months and 15% at 12 months post injury which made it the most frequently diagnosed disorder in this population.¹³

High rates of adjustment disorder have also been found in military and veteran populations. A study of returning US soldiers from OEF/OIF operations found a prevalence of 6% for adjustment disorder, which was the third most common psychiatric diagnoses, behind PTSD (12%) and depression (13%). In a review of US OEF/OIF personnel who were psychiatrically evacuated from deployment, 38% were diagnosed with adjustment disorder more than any other psychiatric disorder. In

The picture emerging from these studies is that, despite the conjecture around the appropriate conceptualisation of adjustment disorder, it is clearly a frequent diagnosis across a variety of settings and there is some evidence to suggest that it may be more common amongst military populations than civilian.¹

Outcomes

Despite adjustment disorder being one of the most widely diagnosed psychiatric disorders in clinical and primary care settings, it is paradoxically one of the least researched.³ If psychological distress is perceived as occurring on a continuum, then adjustment disorder is often considered to sit between minimal distress and other affective/anxiety disorders such as depression, PTSD, or generalised anxiety disorder.¹³ Yet despite its subthreshold status, this does not mean adjustment disorder is less severe or impactful than other 'full-blown' psychiatric disorders. The clinical importance of adjustment disorder can be seen in its relationship with concerning psychopathological behaviours such as self-harm and suicidality. A study of adults with adjustment disorders admitted to hospital found that over 60% had a history of suicidal attempts (compared to 45% of those without adjustment disorders) and suicidal ideation was 93%.¹⁶ In addition, a large population study in Denmark examined the relationship between over 9000 completed suicides and adjustment and found that those diagnosed with adjustment disorder had 12 times the rate of suicide than those without.¹⁷

In addition to a strong link with increased suicidality, adjustment disorder is recognised as a potential prodromal expression of other psychiatric disorders. A recent research study showed that adjustment disorder was associated with high levels of disability and low quality of life in a large sample of injury patients. Turthermore, this study found adjustment disorder at three months significantly increased risk for developing a more severe psychiatric disorder (excluding adjustment disorder) at 12 months. This finding supports the conceptualisation that adjustment disorder is a gateway disorder to other psychiatric disorders such as depression, PTSD and generalised anxiety disorder. Therefore, adjustment disorder may be a crucial disorder to target interventions towards, in that treatment of adjustment disorder may prevent more serious psychopathology from developing.

In summary, converging evidence supports the view that adjustment disorder is of significant clinical concern, in that it is linked to self-harm and suicidal behaviour. Moreover, it significantly increases disability and reduces quality of life, and it can be an early indicator of risk for developing more severe psychopathology in the future.

Risk factors

While the current ICD-10 states that individual predisposition or vulnerability plays a bigger role in the risk for adjustment disorder than other psychiatric disorders, including PTSD, the evidence supporting this statement has been questioned. There is little research investigating individual predisposition, such as personality factors, in the risk for developing adjustment disorder.

Some emerging research has implicated certain personality traits in adjustment disorder. For example, in a study of Taiwanese military high school students with and without adjustment

disorder, levels of neuroticism and psychoticism were both significantly higher in those with adjustment disorder, although there was no significant difference in levels of extraversion.¹⁹ In a similar sample of Taiwanese military personnel, adjustment disorder was associated with a parenting style characterised by over-protection but less caring, particularly for maternal parenting, compared to those without adjustment disorder.²⁰ The study also found that those with adjustment disorder scored higher in neuroticism and introversion, whereas those without adjustment disorder scored higher in extraversion.

Alexithymia is a personality construct that has been linked to adjustment disorder, defined as a difficulty with identifying, differentiating, verbalising and communicating feelings.²¹ Research has implicated alexithymia in the relationship between parenting style, personality traits, and adjustment disorder. In a sample of Taiwanese military conscripts with adjustment disorder, parental overprotection combined with a low level of care for the child had a perpetuating effect on alexithymia. The authors proposed that parenting influences the development of certain personality traits such as neuroticism and introversion, which then increase the likelihood of developing alexithymia, which in turn leads to adjustment disorder.²¹ A second study found that individuals with adjustment disorder with previous suicide attempts had significantly higher rates of alexithymia than individuals with adjustment disorder without suicidal attempts.²²

Very little research has investigated the neurological/biological underpinnings of adjustment disorder, or how they compare to other psychiatric disorders. A recent study in Korean Army conscripts found that individuals with adjustment disorder had decreased grey matter volume in the right medial frontal gyrus as compared to healthy controls.²³ In contrast, there were no brain regions that were decreased in the healthy controls as compared to patients with adjustment disorder. Reductions in the right medial frontal gyrus have been implicated in emotional dysregulation such as depression and anxiety after stress. Alternatively, such reductions have also been implicated in executive function, which involves higher order cognitive activities such as task planning, attention, and response inhibition that in turn enables goal setting and goal directed activities.²⁴ Diminished grey matter resulting in either emotional dysregulation and/or reduced executive function could explain the symptoms of adjustment disorder.

Discrimination of subtypes

Adjustment disorder has previously been considered in terms of sub-types depending on the symptom profile and predominant presentations. The current DSM-5 retained the subtype approach to adjustment disorder. Under the DSM system, individuals can be given a diagnosis of adjustment disorder with anxiety, depressed mood, or disturbance of conduct, a mixed anxiety/depression subtype, or a mixed disturbance in emotions and conduct. The degree to which these subtypes are discriminatory has received little research attention. A recent study found that individuals with adjustment disorder could be significantly discriminated on symptom severity (low, medium and high), but there was no evidence that

classes were differentiated by subtype symptoms.¹³ Research has also questioned whether different subtypes impact treatment options or outcomes.²⁵ In contrast to DSM approach, ICD-11 is proposing that adjustment disorder is a uni-faceted concept, arguing there is no evidence for the validity or utility of subtypes of adjustment disorder.²⁶

Summary

Adjustment disorder is a psychiatric disorder that captures those people who fail to adjust after experiencing a stressful or traumatic event. Adjustment disorder is associated with high levels of distress and/or impairment and is one of the most common psychiatric disorders yet paradoxically, the least well-understood. The aim of this rapid evidence assessment (REA) was to examine the evidence and efficacy of psychological or pharmacological interventions targeting adjustment disorder in adults.

Method

This review utilised a rapid evidence assessment (REA) methodology to assess the interventions reported in adjustment disorder literature. A REA is a research methodology that uses similar methods to a systematic review, but makes concessions to the breadth and depth of the process, in order to suit a shorter timeframe. The advantage of a REA is that it utilises rigorous methods for locating, appraising and synthesising evidence related to a specific topic. To make a REA rapid, however, the methodology places a number of limitations in the search criteria and in how the evidence is assessed. For example, REAs often limit the selection of studies to a specific time frame (e.g. last 15 years), and limit selection of studies to peer-reviewed published, English studies (i.e. not including unpublished pilot studies, difficult-to-obtain material and/or non-English language studies). Also, while the strength of the evidence is assessed in a rigorous and defensible way, it is not necessarily as exhaustive as a well-constructed systematic review and/or meta-analysis. A major strength however, is that a REA can inform policy and decision makers more efficiently by synthesising and ranking the evidence in a particular area within a relatively short space of time.

Defining the research question

The aim of this REA was to examine the evidence and efficacy of psychological or pharmacological interventions targeting adjustment disorder in adults. The components of this question were defined using terms of the Population Intervention Comparison Outcome (PICO) framework (refer to Appendix 1). Operational definitions were established for key concepts related to the question, and from this, specific inclusion and exclusion criteria were defined for screening studies into this REA. As part of this operational definition, the population of interest was defined as adults with a diagnosis of adjustment disorder (i.e. a psychological response to stress involving marked distress and significant impairment in functioning). The intervention was defined as any psychological (including self-help) or

pharmacological intervention that targeted symptoms of adjustment disorder. The outcome was defined as any measure of mental health symptoms (e.g., PTSD, depression, anxiety, alcohol and drug abuse, self-harm/suicide) or more general psychological wellbeing (e.g., quality of life, wellbeing, return to work)

Search strategy

To identify the relevant literature, systematic bibliographic searches were performed to find relevant trials from the following databases: EMBASE, MEDLINE, PsycINFO. An example of the search strategy conducted using the EMBASE database appears in the Appendix 2.

In addition, the following databases were searched: Cochrane, Clinical Guidelines Portal (Australia), and the National Guideline Clearinghouse (USA). Although two guidelines were found,^{27,28} both covered highly specific populations (injured workers/occupational settings) and as a result were deemed not sufficiently relevant for inclusion in this REA.

Search terms

Search terms using the Title/s, Abstract/s, MeSH terms and Keywords lists included:

pharmacotherap* or pharmacologic* OR drug* OR medication* OR antidepressant* OR non*antidepressant* OR antipsychotic* OR anticonvulsant* OR adrenergic-inhibiting agent* OR alpha-antagonist* OR "opioid antagonist*" OR benzodiazepine* OR antianxiety OR "antimanic agent" OR "mood stabiliser*" OR "mood stabilizer*" OR stimulant* OR treatment OR therapy OR counselling OR intervention OR psychotherapy AND "adjustment disorder"

Paper selection

After conducting searches, identified studies were evaluated according to the following inclusion and exclusion criteria:

Included:

- 1. Internationally and locally published peer-reviewed research studies
- 2. Research papers published from 1st January 2000 to 20th August 2016
- 3. Outcome data reporting on changes in symptoms of adjustment disorder
- 4. Adjustment disorder was diagnosed using an established measure in 50% or more of the sample
- 5. If adjustment disorder was diagnosed in less than 50% of the sample, the paper contained sub-analyses of adjustment disorder participants
- 6. Human adults (i.e. ≥ 18 years of age)
- 7. English language

Excluded:

- 1. Non-English papers
- 2. Papers where a full-text version was not readily available
- 3. Validation studies
- 4. Animal studies
- 5. Grey literature (e.g. media: websites, newspapers, magazines, television, conference abstracts, theses)
- 6. No quantitative data reported (e.g. protocol only studies)
- 7. Papers where the study focus was not relevant to adjustment disorder

Information management

A screening process was adopted to code the eligibility of papers acquired through the literature search. Papers were directly imported into the bibliographic tool Endnote X5, and then processed using Excel. All records that were identified through the literature search were screened for relevance against the inclusion criteria. Initial screening for inclusion was performed by one reviewer, and was based on the information contained in the title and abstract. Full text versions of all studies which satisfied this initial screening were obtained.

In screening the full-text paper, the reviewer made the decision on whether the paper should be included or excluded, based on the pre-defined inclusion and exclusion criteria. If the paper met criteria for inclusion, it became subject to data abstraction. At this stage in the information management process, 20% of the articles processed were randomly selected and checked by a second independent reviewer. There was 100% inter-rater agreement between the two reviewers. The following information was extracted from studies that met inclusion criteria: (i) study description, (ii) intervention description, (iii) participant characteristics, (iv) primary outcome domain, (v) main findings, (vi) bias and, (vii) quality assessment.

Evaluation of the evidence

There were five key components that contributed to the overall evaluation of the evidence:29

- 1. The **strength of the evidence base**, in terms of the quality and risk of bias, quantity of evidence, and level of evidence (study design)
- 2. The direction of the study results in terms of positive, negative or null findings
- 3. The **consistency** of the study results
- 4. The **generalisability** of the body of evidence to the target population (i.e. adults/military personnel)
- 5. The **applicability** of the body of the evidence to the Australian context

The first three components provided a gauge of the internal validity of the study data in support of efficacy for an intervention. The last two components considered the external factors that may influence effectiveness, in terms of the generalisability of study results to the intended target population, and applicability to the Australian context.

Strength of the evidence base

The strength of the evidence base was assessed in terms of the (a) quality and risk of bias, (b) quantity of evidence, and (c) level of evidence.

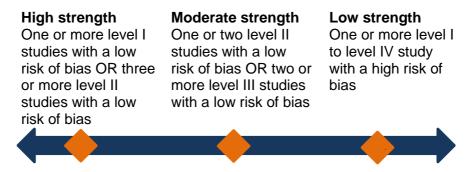
- a) Quality and risk of bias reflected how well the studies were conducted, including how participants were selected, allocated to groups, managed and followed-up; and how the study outcomes were defined, measured, analysed and reported. An assessment was conducted for each individual study with regard to the quality and risk of bias criteria utilising a modified version of the Chalmers Checklist for appraising the quality of studies of interventions (see Appendix 3). Three independent raters rated each study according to these criteria, and together a consensus agreement was reached as to an overall rating of 'Good', 'Fair', or 'Poor'.
- b) Quantity of evidence reflected the number of studies that were included as the evidence base for each ranking. The quantity assessment also took into account the number of participants in relation to the frequency of the outcomes measured (i.e. the statistical power of the studies). Small underpowered studies that were otherwise sound may have been included in the evidence base if their findings were generally similar- but at least some of the studies cited as evidence must have been large enough to detect the size and direction of any effect.
- c) **Level of evidence** reflected the study design. Details of the study designs included in this REA were assessed against a hierarchy of evidence commonly used in Australia³⁰:
 - Level I: A systematic review of randomised controlled trials (RCTs)
 - Level II: A RCT
 - Level III-1: A pseudo-RCT (i.e. a trial where a pseudo-random method of allocation is utilised, such as alternate allocation).
 - Level III-2: A comparative study with concurrent controls. This can be any one of the following:
 - Non-randomised experimental trial [this includes controlled before-and-after (pre-test/post-test) studies, as well as adjusted indirect comparisons (i.e.

utilise A vs B and B vs C to determine A vs C with statistical adjustment for B)]

- Cohort study
- o Case-control study
- Interrupted time series with a control group
- Level III-3: A comparative study without concurrent controls. This can be any one of the following:
 - Historical control study
 - Two or more single arm study [case series from two studies. This would include indirect comparisons utilise (i.e. A vs B and B vs C to determine A vs C where there is no statistical adjustment for B)]
 - Interrupted time series without a parallel control group.
- Level IV: Case series with either post-test or pre-test/post-test outcomes

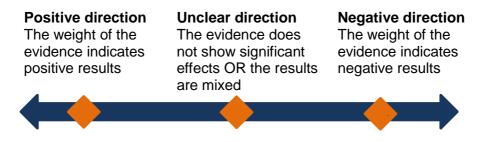
Overall strength

A judgement was made about the strength of the evidence base, taking into account quality and risk of bias, quantity of evidence and level of evidence. Agreement was sought between three independent raters and consensus about the strength of the evidence base was obtained according to the following categories.



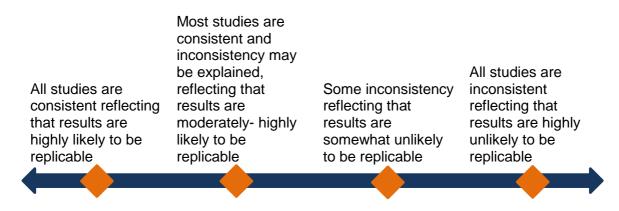
Direction

The direction component of the ranking system makes a judgement as to whether the results are in a positive or negative direction. In cases where there are studies which show findings in different directions, preference is given to the direction of the study findings with the highest level and best quality.



Consistency

The consistency component of the ranking system of the body of the evidence assesses whether the findings are consistent across the included studies (including across a range of study populations and study designs). It was important to determine whether study results are consistent to ensure that the results are likely to be replicable or only likely to occur under certain conditions.



Generalisability

This component covers how well the participants and settings of the included studies could be generalised to the target population. Population issues that might influence this component included gender, age or ethnicity, or level of care (e.g. community or hospital).

The population/s examined in the evidence are the same as the target population	The population/s examined in the evidence are similar to the target population	The population/s examined in the evidence are different to the target population, but it is clinically sensible to apply this evidence to the target population	The population/s examined in the evidence are not the same as the target population

Applicability

This component addresses whether the evidence base is relevant to the Australian context, or to specific local settings (such as rural areas or cities). Factors that may reduce the direct application of study findings to the Australian context or specific local settings include organisational factors (e.g. availability of trained staff) and cultural factors (e.g. attitudes to health issues, including those that may affect compliance).



Ranking the evidence

On balance, this next step takes into account the considerations of the strength of the evidence (quantity and risk of bias, quantity of evidence and level of evidence), consistency, generalisability and applicability. The total body of the evidence is then ranked into one of four categories: 'Supported', 'Promising', 'Unknown' and 'Not Supported' (see Figure 1). Agreement on ranking is sought between all three independent raters.

Figure 1: Categories within the intervention ranking system

SUPPORTED	PROMISING	UNKNOWN	NOT SUPPORTED
Clear, consistent evidence of beneficial effect	Evidence suggestive of beneficial effect but further research required	Insufficient evidence of beneficial effect and further research is required	Clear, consistent evidence of no effect or negative / harmful effect

Results

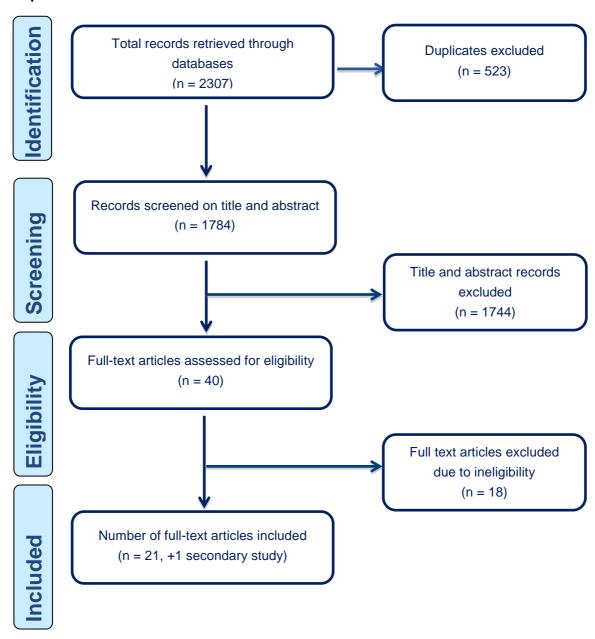
The following section presents the flowchart relating to the number of records identified at each stage of the REA (refer to Figure 2). From all the sources searched, 21 original publications and an additional study based on secondary analyses met the full inclusion criteria and were included in the results of this REA.

The majority of the studies were excluded because the study was not a treatment trial for adjustment disorder (73% of excluded studies) with other reasons being the population focus was children, the study contained no quantitative/qualitative data, the percentage of

adjustment disorder patients was below 50%, or the treatment trial focus was not adjustment disorder.

The 21 original studies originated from a wide range of international locations. Five studies were from the Netherlands, three from the US, two studies each from Japan, France, Switzerland and Italy, and a single study from Taiwan, Israel, Turkey, South Africa and Russia. Over 60% of the studies were published in the last 6 years (2010 to 2016), with the remainder spread across 2000 to 2009.

Figure 2: Flowchart representing the number (n) of records retrieved at each stage of the rapid evidence assessment



Summary of the evidence

The majority of studies investigated the efficacy of psychological therapy in adjustment disorder (n = 15), with only 24% (n = 5) of the studies being pharmacotherapy-based, and a single study being a combination of psychological and pharmacotherapy.

The range of psychological therapies tested were diverse, with the majority containing cognitive behavioural therapy (CBT) components (47%), followed by three studies that were psychodynamic-related, three studies that were behavioural therapy-based, and two studies that involved relaxation techniques. A summary of the studies is found in the evidence profile presented in Appendix 4 in detail, and in Appendix 5 as a brief overview.

Nine studies (41%) were RCTs, and the remainder were less rigorous designs. The RCTs were of mixed quality, with key limitations including designs that were clustered randomised as opposed to true randomisation (i.e. randomisation occurring at the individual level); short or no follow-up period; high percentages of drop-out and/or completer analyses only. Studies are discussed in detail below with higher quality methodology studies discussed first.

Psychotherapy

Behavioural therapy

Three studies investigated behavioural therapy. 31-33 One study employed a problem-solving intervention using a clustered RCT.31 The sample was 158 Dutch employees on the start of workplace sickness leave for mental health disorders, of which over half were diagnosed with adjustment disorder. The intervention focused on problems that the individual would face with returning to work. Although sickness absence was reduced in the group that received the problem-solving intervention, there was no effect on mental health symptoms. Two studies further investigated behavioural-based therapy in the treatment of adjustment disorder, published by the same authors on different samples.32 Both studies used a prepost design with no control group and investigated changes in Japanese cancer patients with mental health disorders, who received approximately five weeks of group therapy. The first study had 47 individuals, of which 12 had adjustment disorder, who were assess at baseline, at the end of treatment, and six months after baseline.³² A sub-analyses of the adjustment disorder group found that treatment made no impact on their mental health symptoms at any time point. A second follow-up study added an additional three sessions of treatment but the results are inconclusive as the authors reported contradictory findings in various sections of the study.33

Cognitive behavioural therapy

Seven studies investigated interventions with CBT components in the treatment of adjustment disorder.³⁴⁻⁴⁰ Four of these compared an intervention group to a control group,

with one being an RCT, two studies clustered RCTs, and the fourth study was a quasiexperimental group design.

The RCT compared one month of a self-help (no therapist involvement) bibliotherapy intervention to a control group who were wait-listed to receive the intervention.³⁴ The study included 54 individuals who were victims of a burglary attack and who had symptoms consistent with adjustment disorder. When the authors applied the new proposed ICD-11 diagnostic criteria for adjustment disorder they found that 34% of the sample had an adjustment disorder diagnosis with the remainder displaying some adjustment disorder symptoms. The intervention was found to significantly reduce ICD-11 criteria of 'preoccupations', PTSD symptoms and anxiety symptoms significantly more than controls however, there were no significant differences between groups on depression, stress or other adjustment disorder symptoms.

The two clustered RCTs were randomised at the healthcare provider level, which was GPs in one study and occupational physicians in the other. In a study of 64 rural Italian patients attending their GPs, 30 received GP-only care, while 34 received GP care and psychologist delivered CBT, for a period of six months. In the baseline, 59% of the sample were diagnosed with adjustment disorder according to DSM-IV. At the end of treatment, both groups improved significantly in depression symptoms, but the group that received the CBT improved significantly more compared to the control group. Only the CBT group improved in quality of life scores. A significant proportion of the sample over all were taking concurrent antidepressant medication.

The second clustered RCT investigated stress inoculation, which is a treatment that includes elements of CBT, and compared outcomes to a group that received usual care.³⁶ The sample was 192 Dutch workers who were on two weeks sick leave because of an adjustment disorder. The two groups were followed for the three months of treatment and 12 months after starting treatment. While return to work rates were significantly higher and sickness leave significantly lower in the group who received CBT, there was no significant change in mental health symptoms in either group as a result of treatment.

The final study investigating CBT in adjustment disorder with a control group compared CBT with a modified work-related CBT in 168 Dutch employees on sick leave due to mental health problems, of which 67% had adjustment disorder.³⁷ Decreases in mental health problems did not significantly differ between groups. Three further studies, including a prepost study with eight individuals and two case studies of single individuals with adjustment disorder investigated CBT treatment outcomes.³⁸⁻⁴⁰ The lack of control group and for the case studies, the lack of statistical significance testing, significantly limits the interpretation of these studies.

Psychodynamic psychotherapy

Three studies investigated psychodynamic psychotherapy in individuals with adjustment disorder. One study used an RCT design comparing brief psychodynamic psychotherapy (3 months) with intermediate length (12 months) in 66 Israeli psychiatric outpatients with adjustment disorder. Both groups were followed-up for nine months after the end of treatment. After three months, both groups had improved significantly in psychiatric symptoms and wellbeing, with the additional nine months of treatment in the intermediate group conferring no additional benefit.

One study used a pre-post design with no control group in a sample of 32 French students with adjustment disorder, with a secondary paper that was published with follow-up analyses of the original sample. The studies reported that there was a significant reduction in general psychiatric symptoms as well as depression symptoms. A final pre-post study sought to treat adjustment disorder in 11 individuals with acquired brain injury. Participants received on average 20 sessions over a year, and after treatment there was a significant reduction in depression symptoms, and all participants had lost their adjustment disorder diagnoses.

Relaxation

Two studies investigated relaxation-based interventions in the treatment of adjustment disorder, one study was an RCT and the second was a pre-post design without a control group. 45,46 The RCT investigated an intervention known as Body-Mind-Spirit, which was a group therapy that combined elements of relaxation, mindfulness, physical exercise, and spiritual recovery that was underpinned by Eastern philosophy, compared to controls. Seventy participants with adjustment disorder participated and results showed that there was no effect of the intervention on anxiety or depression symptoms, although there was a reduction in the intervention group in suicidal thoughts. A second relaxation-based study investigated the efficacy of mindfulness training on Dutch psychiatric patients, of which 14 were diagnosed with adjustment disorder. The adjustment disorder patients improved significantly after eight weeks of mindfulness training in both psychiatric symptoms and quality of life. The small sub-sample and lack of control group limit this study's findings.

Pharmacotherapy

Anxiety

Two studies investigated the efficacy of benzodiazepines in the treatment of anxious adjustment disorder symptoms. ^{47,48} Both studies used RCTs to compare a non-benzodiazepine anxiolytic (etifoxine) to a benzodiazepine. In a study of 201 South African patients with adjustment disorder, half of the sample received etifoxine and half received alprazolam for 28 days, and were followed for a further seven days after discontinuation. ⁴² Results showed that while at 28 days, effect on anxiety symptoms was stronger for

alprazolam, after medication discontinuation, anxiety scores continued to decrease for the etifoxine group whereas they increased for the comparison. In a similar study of 191 French patients with adjustment disorder, half the sample received etifoxine compared to lorazepam for 28 days, and were follow-up for seven days after discontinuation.⁴⁷ At day 28, the drugs had an equivalent effect on reducing anxiety symptoms, but significantly more individuals who received etifoxine were deemed responders (defined as a 50% of greater decrease from baseline anxiety scores).

Depression

Three studies investigated the efficacy of SSRIs in the treatment of depressive adjustment disorder symptoms. 49-51 One RCT compared two different dosage schedules of an SSRI (paroxetine) in 30 cancer patients, with half of the sample diagnosed with adjustment disorder. 49 For the first 10 days of treatment, half the group received a gradual dosage schedule compared to the other half who started on full dosage from day one. By day 11, both groups were receiving the same dosage. Participants received SSRIs for 8 weeks total. Both groups significantly improved in depression and anxiety symptoms at the end of the study period. The lack of follow-up and small sample size are limitations of this study.

A retrospective study reviewed data for 96 individuals receiving various SSRIs, of which 33 individuals had adjustment disorder. Results show that SSRIs were effective in reducing psychiatric symptoms.⁵⁰ A final case study investigated an SSRI in the treatment of adjustment disorder (fluoxetine), and found reductions in depression levels at the end of treatment.⁵¹

Combined psychological and pharmacotherapy

Although many studies had some proportion of participants on concurrent pharmacotherapy, only one study was specifically designed to investigate the treatment of adjustment disorder using pharmacotherapy and psychotherapy combined.⁵² In a pre-post cohort design, researchers investigated outcomes for 94 Russian military combatants who received treatment for adjustment disorder (60%) or PTSD (40%). The psychotherapy components were a mixture of individual rational therapy and group art therapy, family therapy, and hypnosuggestive therapy. The pharmacotherapy consisted mostly of SSRIs and benzodiazepines. Although the treatment resulted in significant reductions in various psychological symptoms, the study design limits the interpretation.

Discussion

The aim of this review was to assess the evidence related to effective psychological and pharmacological interventions for adults with adjustment disorder. The range of psychological treatment approaches, including the length of the treatments and the treatment dose was diverse, ranging from pure self-help bibliotherapy to 12 months of psychodynamic therapy.

Despite 21 original studies, none of the range of the types of treatments, psychological or pharmacological, were ranked as promising or supported after our evaluation of the evidence. All the treatments reviewed in this report were for adjustment disorder and their efficacy were ranked as unknown, due to the strength of the evidence being low. Despite a large number of RCTs, none were of sufficient quality to upgrade the strength rating to 'moderate.' The key limitations of the studies included lack of follow-up assessment, lack of measurement of adjustment disorder (especially at post treatment or follow-up), lack of baseline clinician-administered assessment (as opposed to self-report measures), small sample sizes and lack of controlling for antidepressants or other medications.

Beyond the methodological limitations of the studies, there are a number of other fundamental issues with the current adjustment disorder literature. Specifically, the approach to diagnosing and measuring adjustment disorder was inconsistent across studies. Very few studies investigated whether an individual lost their adjustment disorder diagnosis after the intervention, and relied on depression and anxiety symptomatology instead. Some studies did not employ the diagnostic criteria for adjustment disorder according to DSM or ICD stipulations, and classified individuals as having dual diagnoses of depression or other psychiatric disorders in addition to adjustment disorder. According to DSM and ICD, it is not possible to have adjustment disorder in conjunction with another disorder. This error in diagnosing is indicative of the confusion around adjustment disorder diagnostic criteria more generally. It is critical that careful consideration is given to how intervention researchers diagnose adjustment disorder, and that treatment trials include measures of adjustment disorder over time. It is important to note the DSM-5 versions of two influential structured clinical interviews (Structured Clinical Interview of DSM-5: SCID, and the Mini International Neuropsychiatric Interview 7: MINI-7) now have interviews for adjustment disorder. This means there are gold standard measures of adjustment disorder which will help advance the intervention field.

In addition to the efficacy of treatments for adjustment disorder being unknown, a number of other significant gaps in knowledge remain. For example, all of the studies focused on the treatment of adjustment disorder, as opposed to the prevention of other psychiatric disorders, despite emerging evidence that adjustment disorder is a gateway disorder to full-blown psychiatric disorders. Whether current treatments can prevent adjustment disorder from developing into a more severe psychiatric disorder has not been investigated.

A final outstanding and pressing issue is the divergence between ICD-11 and the DSM approach to diagnosing adjustment disorder. One study³⁴ used the ICD-11 criteria to identify adjustment disorder, which is significantly different from all other previous ICD iterations and the entire DSM system. Specifically, ICD-11 criteria focuses on intrusions and avoidance as diagnostic criteria, which is diagnostically similar to sub-threshold PTSD. Interventions that focus on proposed ICD-11 criteria and their applicability to DSM-5 adjustment disorder remains unknown and if the proposed ICD-11 criteria is adopted formally in 2018, there will

be significant divergence in treatment studies according to how they define adjustment disorder.

Implications

Although we could find no 'supported' psychological or pharmacological interventions for the treatment of adjustment disorder, we can look to other literature to inform us of treatment options until the adjustment disorder literature catches up. There are a number of guidelines for the treatment of similar disorders, such as depression, ⁵³ that may be relevant to appropriate treatment for adjustment disorder. People with a subthreshold or mild depression will often also meet criteria for an adjustment disorder and if this was the case, evidence based treatments for subsyndromal/mild depression could also be relevant for adjustment disorder. For example, depression guidelines detail the approaches that should be taken to subthreshold depression or mild depressive symptoms, which consists of low-intensity psychosocial interventions, such as:

- individual guided self-help based on the principles of CBT
- computerised CBT
- structured group physical activity program.

Alternatively, group CBT may also be offered. Pharmacological treatment is not recommended routinely for subthreshold depressive symptoms or mild depression because the risk-benefit ratio is poor.

For persistent subthreshold depressive symptoms, or depression that fails to respond to low-intensity options, guidelines then recommend an antidepressant or high-intensity psychological interventions. SSRIs are the first line in antidepressants, because they are equally effective as other antidepressants and have favourable risk-benefit ratios. High-intensity psychological interventions include: CBT, interpersonal therapy, behavioural activation and behavioural couple's therapy (where suitable). For those who decline pharmacotherapy or high intensity psychological therapies, guidelines recommend counselling or short term psychodynamic psychotherapy, although these have more uncertain levels of evidence supporting efficacy.

Future Directions

While the literature reporting the efficacy of adjustment disorders treatment is lacking, there is useful research which can help to inform what adjustment disorder treatments could look like. Adjustment disorder may be considered well-suited to a self-help intervention or other low-intensity intervention, as it is considered a subthreshold disorder.³⁴ Self-help interventions can vary in their amount of therapist involvement, from pure self-help (no therapist contact) to guided self-help (minimal therapist contact) and can occur across a

range of mediums including bibliotherapy, computerised, and internet-administered self-help.⁵⁴ Other forms of low intensity interventions should also be considered such a brief face to face interventions with non-expert therapists such as in the UK Improving Access to Psychological Therapies model.

There is a lack of RCTs for pharmacological treatments of adjustment disorder. Given the depression guidelines for subthreshold depression do not recommend antidepressant medication as first line treatment, it is probably the case that until further pharmacological trials identify the usefulness of medication in the treatment of adjustment disorder, pharmacological medications should not be considered first line treatment for adjustment disorder.

Limitations

The findings from this REA should be considered alongside some limitations. These limitations included: the omission of potentially relevant papers that were published prior to or after the defined search period; the omission of non-English language papers; and reference lists of included papers were not hand-searched to find other relevant studies. Finally, the information presented in this REA is a summary of information presented in available papers. We recommend readers source the original papers if they would like to know more about a particular intervention or study.

Conclusion

While the current evidence base for treatment of adjustment disorder is lacking in sufficiently high quality research to support direct recommendations, in the interim, clinicians and providers can rely on indirect evidence from other relevant guidelines. For example, the current recommendations for the treatment of subsyndromal depression are the use of CBT-based treatments, and as such, should be considered a first line choice in the treatment of adjustment disorder. Adjustment disorder remains a poorly researched and poorly understood disorder. This represents an opportunity for funders and researchers alike to develop high quality research in the treatment of adjustment disorder. This research has the potential to make a significant difference to community members who struggle to recover after a stressful event.

Population Intervention Comparison Outcome (PICO) framework

This question was formulated within a Population Intervention Comparison Outcome (PICO) framework. Application of a PICO framework helps to structure, contain and set the scope for the research question. Inclusion of intervention and comparison components is dependent on the question asked, and may not be appropriate for all question types.

What are the effective interventions for adults with adjustment disorder?

• PICO format: In people who are diagnosed with adjustment disorder, which psychological or pharmacological interventions lead to improved mental health outcomes?

P Patient, Problem, Population	I Intervention	C Comparison (optional)	O Outcome ("more effective" is not acceptable unless it describes how the intervention is more effective)
Patient – adults who are diagnosed with adjustment disorder as defined by ICD and DSM Problem – adjustment disorder (i.e. a psychological response to stress involving marked distress and significant impairment in functioning) Population- adults	Any psychological or pharmacological treatment which targets adjustment disorder		Improvements in any of the following: - mental health symptoms (e.g., PTSD, depression, anxiety, alcohol and drug abuse, self-harm) - psychological wellbeing (e.g., quality of life, disability, wellbeing shame, guilt, self-destructive behaviours, aggression)

Example search strategy

The following is an example of the search strategy conducted in the EMBASE database:

Step	Search Terms	No of records
S1	pharmacotherap* or pharmacologic* OR drug* OR medication* OR	12678701
	antidepressant* OR non*antidepressant* OR antipsychotic* OR	
	anticonvulsant* OR adrenergic-inhibiting agent* OR alpha-	
	antagonist* OR opioid antagonist* OR benzodiazepine* OR	
	antianxiety OR antimanic agent OR mood stabiliser* OR mood	
	stabilizer* OR stimulant* OR treatment OR therapy OR counselling	
	OR intervention OR psychotherapy	
S2	Limit 1 to (human and English language and yr="2000-Current")	4708165
S3	Drug therapy/	427344
S4	Behaviour therapy/ or therapy/	1386918
S5	Limit 4 to (human and English language and yr="2000-Current")	300026
S6	"adjustment disorder".mp. or adjustment disorder	4049
S7	Limit 6 to (human and english language and yr="2000-Current")	2129
S8	2 or 3 or 5	5039955
S9	6 and 8	1334

Quality and bias checklist

Chalmers Checklist for appraising the quality of studies of interventions⁵⁵

Comp	leted	
Yes	No	
		1. Method of treatment assignment
		Correct, blinded randomisation method described OR
		randomised, double-blind method stated AND group
		similarity documented
		Blinding and randomisation stated but method not
		described OR suspect technique (eg allocation by
		drawing from an envelope)
		Randomisation claimed but not described and
		investigator not blinded
		Randomisation not mentioned
		2. Control of selection bias after treatment assignment
		Intention to treat analysis AND full follow-up
		Intention to treat analysis AND <25% loss to follow-up
		Analysis by treatment received only OR no mention of
		withdrawals
		Analysis by treatment received AND no mention of
		withdrawals OR more than 25% withdrawals/loss-to-
		follow-up/post-randomisation exclusions
		3. Blinding
		Blinding of outcome assessor AND patient and care
		giver (where relevant)
		Blinding of outcome assessor OR patient and care give
		(where relevant)
		Blinding not done
		Blinding not applicable
		4. Outcome assessment (if blinding was not possible)
		All patients had standardised assessment
		No standardised assessment OR not mentioned

	5. Additional Notes
	Any factors that may impact upon study quality or
	generalisability

Evidence Profile

Authors & year	Design	Sample	% of sample with adjustment disorder (Diagnostic method), stressor	Intervention type (Name)	Key intervention components	Intervention delivery method, frequency, duration, (delivered to)	Outcomes (Measure(s))	Participants
Behaviou	ıral-based							
Arends et	Clustered	Dutch workers	Intervention:	Problem solving	Intervention:	Occupational therapist	- Hospital	N = 153
al. (2014)	RCT with	who returned	73%	intervention	1. Create inventory	delivered 30 minute	Anxiety and	
	3, 6 and	to work after	Control: 50%	(SHARP)	of problems related	consultations (2 – 5	Depression	
	12 month	sickness	(ICD-10)		to return to work	sessions) over 3	Scale	
	follow-up	absence due			2. Develop solutions	months	- Four-	
		to mental	Stressor: Not		and an action plan		Dimensional	
		health	reported		3. Evaluate action		Symptom	
		disorders			plan/implemented		Questionnaire	
					solutions		- Return to	
		Intervention:			Control: Care as		work	
		Age: 41.3			usual (Guidelines			
		Male: 27%			around management			
					of mental health			
		Control:			problems in workers)			
		Age: 43.3						
		Male: 38%						

Authors & year	Design	Sample	% of sample with adjustment disorder (Diagnostic method), stressor	Intervention type (Name)	Key intervention components	Intervention delivery method, frequency, duration, (delivered to)	Outcomes (Measure(s))	Participants
			-		-	differences between grointervention group comp	•	provement. Full
Hosaka et al. (2000)	6 month	Japanese cancer patients Age: 51.3 (8.8) Male: Unknown	26% (DSM-IV) Stressor: Not reported	Psychiatric intervention	 Cancer psychoeducation Problem-solving Psychological support Relaxation training Guided imagery (cancer-focused) 	Five weekly 90 minute group based sessions	- Profile of Mood States (POMS)	N = 47
There wer			individuals with a	djustment disorder f	rom pre to post treatm			
Hosaka et al. (2001)	Single group pre- post with 6 month follow-up	Japanese cancer patients Age: 50.2 (6.0) Male: Unknown	26% (DSM-IV) Stressor: Not reported	Psychiatric intervention	 Cancer psychoeducation Problem-solving Psychological support Relaxation training Guided imagery (cancer-focused) 	Five weekly 90 minute group based sessions, followed by 3 further monthly free talk group session	, ,	N = 34

Authors & year	Design	Sample	% of sample with adjustment disorder (Diagnostic method), stressor	Intervention type (Name)	Key intervention components	Intervention delivery method, frequency, duration, (delivered to)	Outcomes (Measure(s))	Participants
This study	reported co	ontradictory find	ings.					
Relaxatio	n-based							
Bos et al.	Pre-post	Dutch	10% adjustment	Mindfulness	1. Formal	Group therapy for 8	- Short	N = 214
(2014)	rie-posi		disorder (DSM-	training (MBSR +	mindfulness	weekly session of 2.5		N = 214
(2014)		psychiatric	`	MBCT)		hours each		
		outpatients	IV)	INIDC1)	exercises (Body	nours each	(SSL)	
		A 45 5	Ctus as a sur Nist		scan, sitting		- World Health	
		Age: 45.5	Stressor: Not		meditation, yoga)		Organization	
		(10.5)	reported		2. Group discussion		Quality of Life	
		Male 31%			of above		(WHOQOL-	
					experiences		Bref)	
					3. Psychoeducation			
					4. Homework			
•		•	es revealed a signif	icant improvement	to SSL and WHOQOL-	-Bref scores, with mode	ate to large effect	sizes of <i>d</i> =
	0.87, respec							
Hsiao et al.	RCT with	Taiwanese	100%	Holistic/Eastern	Intervention:	Eight weekly group-	- Beck	N = 71
(2014)	5, 8, and	psychiatric	adjustment	therapy (Body-	Treatment as usual	based sessions	Depression	
	14 month	outpatients	disorder with	Mind-Spirit)	(TAU) + Body-Mind-		Inventory (BDI)	
	follow-up		depression		Spirit:		- State Trait	
		Intervention:	(DSM-IV)		1. Cognitive		Anxiety	
		Age: 44.5			restructuring		Inventory (STAI)	

Authors & year	Design	Sample	% of sample with adjustment disorder (Diagnostic method), stressor	Intervention type (Name)	Key intervention components	Intervention delivery method, frequency, duration, (delivered to)	Outcomes (Measure(s))	Participants
		Male 32%	Stressor: Not		2. Meditation,		- Suicidal	
			reported		relaxation and		ideation	
		Control:			guided imagery			
		Age: 44.0			3. Emotion work			
		Male 27%			4. Physical exercises			
					5. Spiritual work			
					Control: TAU			
					(medication and			
					psychoeducational			
					advice)			

Both groups showed significant reductions in the BDI and STAI, with no significant differences between groups. Suicidal ideation decreased significantly for both groups and there was a greater reduction in suicidal ideation in the intervention group.

Cognitive behavioural therapy based

Bachem &	RCT with	Burglary	100%	Self-help	Intervention:	Self-help manual	- Adjustment	N = 103
Maercker	3 month	victims	adjustment	bibliotherapy	Manualised CBT-	self-administered	disorder New	
(2016)	follow-up		disorder or		based self-help	over 1 month	Module – 20	
	(for	Intervention:	adjustment		including		(ADNM-20)	
	interventio	Age: 50.4	disorder		psychoeducation,		- Post-traumatic	
	n only)	(15.7)	symptomatology		learning coping		stress	
		Male 21%	(ICD-11)		strategies, activation		symptoms	

defined

care

(19.1)

Intervention: Age: 42.2

Authors & year	Design	Sample	% of sample with adjustment disorder (Diagnostic method), stressor	Intervention type (Name)	Key intervention components	Intervention delivery method, frequency, duration, (delivered to)	Outcomes (Measure(s))	Participants
					of self and social		- Depression	
		Control:	Stressor:		network, and		anxiety and	
		Age: 41.9	Burglary		relaxation		stress scale	
		(15.9)			Control: Wait-list		(DASS-21)	
		Male 0%						
interventio interventio significant	n group (<i>d</i> n group (<i>d</i> reduction b	= .90). For PTSI = .66). DASS-21 between pre and	O symptoms, both stress and depre post treatment in	groups reduced signssion scores showed both intervention a	gnificantly from pre to posted no significant reduction $d = 0$	ost treatment; reductions ost treatment, with signitions for either group, but 71 and $d = .36$, respection group compared to compared to compared	ficantly greater re- t the anxiety score vely). At the end o	ductions in the showed a
Carta et	Clustered	Rural Italian	Intervention:	Psychological	Intervention:	Intervention: TAU	- Beck	N = 64
al.,2012	RCT	patients	59%	therapy	Manualised cognitive	delivered by GPs,	Depression	
		attending GPs	Control: 53%		behavioural	intervention delivered	Inventory (BDI)	
		with no access	(DSM-IV-TR)		counselling	by psychologists	- World Health	
		to			Control: TAU (not	fortnightly over 6	Organization	
		psychological	Stressor: Not		described)	months	Quality of Life	

(WHOQOL-

Impression (CGI)

- Clinical Global

Bref)

Control: TAU

delivered by GPs

Authors & year	Design	Sample	% of sample with adjustment disorder (Diagnostic method), stressor	Intervention type (Name)	Key intervention components	Intervention delivery method, frequency, duration, (delivered to)	Outcomes (Measure(s))	Participants
		Male 35%						
		Control:						
		Age: 42.8						
		(18.5)						
		Male 33%				anticolo University at the		

At the halfway point of treatment, BDI scores had reduced significantly for both intervention and controls. However, at the end of treatment, intervention had significantly lower BDI scores compared to controls. Quality of life also improved significantly in the intervention group compared to controls from the start of treatment to the end. CGI improved significantly in the intervention group but not in controls.

Hirsh et al.	Case	Male with an	100%	Psychological	Cognitive behaviour	Five session	- State Trait	N = 1
(2009)	study	Implantable	adjustment	therapy	stress management	inpatient and five	Anxiety	
		Cardioverter	disorder with		adapted from	session outpatient	Inventory (STAI)	
		Defibrillator	anxiety (DSM-		manual, including	over six weeks, with	- Beck	
			IV)		psychoeduction,	further follow-up	Depression	
		Age: mid 50's			stress	sessions at one and	Inventory (BDI)	
			Stressor:		management/relaxati	three months		
			Health		on and family			
					therapy.			

Scores on STAI-State reduced from 72 at baseline to 24 at post treatment and STAI-Trait reduced from 62 at baseline to 22 at post treatment. BDI scores reducing from 18 at pre-treatment to 1 at follow-up (14 weeks).

Authors & year	Design	Sample	% of sample with adjustment disorder (Diagnostic method), stressor	Intervention type (Name)	Key intervention components	Intervention delivery method, frequency, duration, (delivered to)	Outcomes (Measure(s))	Participants
Lagerveld	Clustered	Dutch	67% adjustment	Psychological	Intervention: Work-	Intervention:	- Symptom	N = 208
et al.	controlled	employees on	disorder (DSM-	therapy	focused CBT, which	Individual therapist	Checklist (SCL-	
(2012)	trial with	sick leave due	IV)		was CBT with a work	delivered 12	90)	
	12 month	to			context, plus an	sessions over 6	- Depression	
	follow-up	psychological	Stressor: Not		additional module	months	anxiety and	
		problems	reported		focusing on returning	Control: Individual	stress scale	
					to work	therapist delivered	(DASS-21)	
					Control: Manualised	12 sessions over 6		
					CBT	months		
					-	n controls in the impact		
•				<u> </u>		npact of either intervent	on or control on s	tress levels.
Powell &	Case	US military	100%	Psychological	CBT with the	13 sessions over 12	- Outcome	N = 1
McCone	study	cadet	adjustment	therapy	following	months	Questionnaire	
(2004)		Age: 20	disorder with		components:		45 (OQ-45)	
		Male	anxiety (DSM-		Cognitive impulse			
			IV-TR)		control			
					Challenging irrational			
			Stressor:		beliefs			
			Terrorism		Stress management			
					skills			
					Relaxation training			

Authors & year	Design	Sample	% of sample with adjustment disorder (Diagnostic method), stressor	Intervention type (Name)	Key intervention components	Intervention delivery method, frequency, duration, (delivered to)	Outcomes (Measure(s))	Participants
The indivi	dual particip	ant showed a re	eduction from 66 c	n the OQ-45 at the	first session to 11 at 12	2 month follow-up.		
van der Heiden & Melchior (2012)	Pre post with three month follow-up	Dutch GP patients referred to an outpatient treatment centre Age: 43.6 Male 32%	adjustment disorder: 50% with depressed mood; 30% with anxiety; 20% other (DSM-IV) Stressor: Not reported	Psychological therapy	Manualised CBT consisting of psychoeducation, self-monitoring of stress, improving lifestyle and coping strategies, modifying negative thoughts	Individual weekly 45 minute sessions	- Symptom Checklist (SCL- 90)	N = 10
There were follow-up (J	reductions in sy	mptomatology as	measured by the S	CL-90 between pre and	d post treatment ($d = 1.2$	25) and from pre-t	reatment to
. `		In	14000/		[]			N 400
van der Klink et al.	Cluster RCT with	Dutch	100%	Psychological	Intervention: Graded activity	Four to five consultations over	- Symptom Checklist (SCL-	N = 192
(2003)		employees from a private	adjustment disorder (DSM-	therapy	approach resembling	six weeks, 90	90)	
(2003)	follow-up	company who	IV)		stress inoculation	minutes in length,	- Four-	
		were on 2	Otana a a a a Ni		training (a form of	delivered by	Dimensional	
		weeks sick leave for an	Stressor: Not reported		CBT)	occupational therapists and a	Symptom	

Authors & year	Design	Sample	% of sample with adjustment disorder (Diagnostic method), stressor	Intervention type (Name)	Key intervention components	Intervention delivery method, frequency, duration, (delivered to)	Outcomes (Measure(s))	Participants
		adjustment			Control: Usual care	relapse prevention	Questionnaire	
		disorder			(empathic	session	(4DSQ)	
					counselling, stress			
					and lifestyle advice,			
					and work-related			
A+ O 1 -	10	L . d			issue discussion) no significant difference			
		ychotherapy-re						
Ben-Itzhak	RCT	Israeli	100%	Psychological	Intervention:	Intervention: Twelve	1 -	N = 91
et al.		outpatients	adjustment	therapy	Manualised brief	sessions over 12	Checklist (SCL-	
(2012)			disorder: 85%		psychodynamic	weeks	90)	
		Intervention:	mixed		psychotherapy	Control:		
		Age: 46.7	depression and		0 (1	Approximately 48		
		(10.9)	anxiety (DSM-		Control:	sessions for 1 year		
		Male: 23%	IV)		Intermediate psychotherapy			
		Control:	Stressor:					
		Age: 40.6	interpersonal,					
		(10.2)	occupational,					
		Male: 19%	economic,					
			health					

Authors & year	Design	Sample	% of sample with adjustment disorder (Diagnostic method), stressor	Intervention type (Name)	Key intervention components	Intervention delivery method, frequency, duration, (delivered to)	Outcomes (Measure(s))	Participants
		•		•	ŭ	ficant differences betwe d at post-treatment for tl	• .	
to the sam	ne time poin	t of 9 month follo	ow-up for the inter	vention group, scor	es did not significantly	differ.		
Hofer et al. (2010)	Pre-post	Outpatients with an acquired brain injury (ABI) Age: 51 (36 – 61) Male 55%	adjustment disorder: depressed mood (80%); anxiety (20%) (DSM-IV-TR) Stressor: Health	Psychological therapy	 Resource activation Problem activation Clarification of meaning Problem mastery 	Unlimited psychotherapy sessions which lead to on average 23 sessions over 12 to 18 months	- Beck Depression Inventory (BDI)	N = 11
At the end	l of treatme	nt, none of the p	atients retained th	eir adjustment diso	rder diagnoses. From p	ore to post therapy, BDI	scores reduced si	gnificantly (d =
Kramer et al. (2010)	Pre-post	French university students	100% with adjustment disorder with depressed	Psychological therapy	Manualised short- term psychodynamic psychotherapy	Treatment lasting up to one year of weekly sessions	- Symptom Checklist (SCL- 90)	N = 32
		Age: 24 (3.86) Male 18%	mood (DSM-IV)					

Authors & year	Design	Sample	% of sample with adjustment disorder (Diagnostic method), stressor	Intervention type (Name)	Key intervention components	Intervention delivery method, frequency, duration, (delivered to)	Outcomes (Measure(s))	Participants
			Stressor: Not described					

SCL-90 scores decreased significantly at the end of treatment (d = 1.24).

A second study (Kramer et al., 2015) published from this data set investigated changes in depression scores and found a significant reduction from pre to post treatment (d = 0.69)

Pharmacotherapy - Depressive symptoms

Amodeo	RCT	Italian cancer	50% with	Pharmacotherapy	Intervention: Slow-	Intervention: 2.5 m/g	- Hospital	N = 30
et al.		patients with	adjustment		up titration of	day increasing by	Anxiety and	
(2011)		depressive	disorder with		paroxetine (SSRI)	2.5m/g each third day	Depression	
		disorders	depressed		Control: Standard-	until 10m/g was	Scale (HADS)	
			mood (DSM-IV-		up titration of	reached day 8. Day 9	- Montgomery	
		Intervention:	TR)		paroxetine (SSRI)	dose was increased to	Asberg	
		Age: 59.9				15m/g day and on day	Depression	
		(11.7)	Stressor:			11 the full 20m/g day	Rating Scale	
		Male: 27%	Health			dose was reached	(MADRS)	
						Control: 10m/g day	- Hamilton	
		Control:				and increased to	Anxiety	
		Age: 61.8				20m/g day on day 8	Rating Scale	
		(10.5)					(HAM-A)	

Authors & year	Design	Sample	% of sample with adjustment disorder (Diagnostic method), stressor	Intervention type (Name)	Key intervention components	Intervention delivery method, frequency, duration, (delivered to)	Outcomes (Measure(s))	Participants
		Male: 33%				Both treatments lasted	- Clinical Global	
						8 weeks	Impression	
							(CGI)	
							- Quality of life	
							(EORTC	
							QLQ-C30)	
treatment significant	to end of tre	eatment. Those v S scores at mid	who received slow treatment (4 week	v-up titration paroxe s) and end of treatr	tine had significantly lo ment (8 weeks). There	ition to improving their quower MADRS scores at r was no significant differ on CGI improvement betw	nid-treatment (4 w ences between gr	reeks) and oups on HAM-A
	•			less side effects tha	· ·	·	0 .	·
Hameed et	Retrospec	Primary care	34% adjustment	Pharmacotherapy	SSRIs (24% of	Naturalistic delivery	- Number of	N = 96
al. (2005)	tive cohort	patients with	disorder with		patients received	of antidepressant	DSM-IV	
	followed	depressive	depressed		concurrent	medication as	symptoms	
	over 4	disorders	mood (DSM-IV)		psychotherapy)	determined by the	- Patient Health	
	months	receiving anti-				depression	Questionnaire	
		depressants	Stressor: Not			management team	(PHQ-9)	
		Age: Unknown	reported					
		Male: 20%						

Authors & year	Design	Sample	% of sample with adjustment disorder (Diagnostic method), stressor	Intervention type (Name)	Key intervention components	Intervention delivery method, frequency, duration, (delivered to)	Outcomes (Measure(s))	Participants
Response	was defined	d as when any fo	ollow-up symptom	value was equal to	0. Patients who contir	nued to have 0 symptoms	s throughout the fo	ollow-up period
		•	•		ljustment disorder part to be more effective th	icipants was 33-100% a nan any other.	nd sustained resp	onse over 4
Özten et	Case	Psychiatric	100%	Pharmacotherapy	Sertraline (SSRI)	Sertraline (25 mg/day	- Hamilton	N = 1
al. (2015)	study	patient	adjustment		started and	- 50 mg/day) for a	Depression	
, ,			disorder with		discontinued due to	week, then fluoxetine	Rating Scale	
		Age: 34 years	mixed anxiety-		side effects;	(20m/g day) for 7	(HDRS)	
		Female	depressive		Fluoxetine (SSRI)	weeks	- Hamilton	
			mood		started and		Anxiety	
					maintained +		Rating Scale	
			Stressor:		Couples		(HAS)	
			Interpersonal		psychotherapy		- Beck	
							Depression	
							Inventory	
							(BDI)	
Pre-treatm	ent scores	were 18 (HDRS); 12 (HAS); and 2	24 (BDI), after 2 mo	nths of treatment scor	es had dropped to 11, 6,	and 9.	
Pharmaco	otherapy -	Anxious sympt	toms					
Nguyen et	RCT with	French	100%	Pharmacotherapy	Intervention:	Intervention: 150	- Hamilton	N = 191
al. (2006)	1 week	outpatients	adjustment		Etifoxine (non-	mg/day for 28 days	Anxiety	
	follow-up	seeing GPs	disorder with					

Authors & year	Design	Sample	% of sample with adjustment disorder (Diagnostic method), stressor	Intervention type (Name)	Key intervention components	Intervention delivery method, frequency, duration, (delivered to)	Outcomes (Measure(s))	Participants
	after discontinu ation	Intervention: Age: 44.0 (13.4) Male: 38%	anxiety (DSM-IV) Stressor: 41% family-related;		benzodiazepine anxiolytic) Control: Lorazepam (benzodiazepine)	Control: 2 mg/day for 28 days	Rating Scale (HAM-A) - Clinical Global Impression Scale (CGI)	
		Control: Age: 42.0 (13.1) Male: 30%	30% work related; 9% health; 20% other				 Sheehan Disability Scale (SDS) Social Adjustment Scale Self- Report (SAS- 	
responde	rs (72%) at t	he end of treatn	nent compared to	controls (56%). Bot	h groups improved in C	percentage of the treatm CGI ratings, but etifoxine with no significant differe	had a higher prop	
Stein (2015)	RCT	South African outpatients Intervention:	adjustment disorder with anxiety (DSM- IV)	Pharmacotherapy		Intervention: Three capsules per day for 28 days (150mg/day) Control: Three	- Hamilton Anxiety Rating Scale (HAM-A)	N = 201

Authors & year	Design	Sample	% of sample with adjustment disorder (Diagnostic method), stressor	Intervention type (Name)	Key intervention components	Intervention delivery method, frequency, duration, (delivered to)	Outcomes (Measure(s))	Participants
		Age: 40.0			Control: Alprazolam	capsules per day for	- Self-report for	
		(11.8)	Stressor: 39%		(benzodiazepine)	28 days (1.5mg/day)	the	
		Male: 32%	interpersonal,				Assessment	
		Control:	(38%)				of Adjustment	
		Age: 38.9	work/school;				Disorders	
		(12.8)	economic					
		Male: 30%	(12%); other					
			(11%)			(and the discontinuous)		

Alprazolam improved outcomes on HAM-A significantly more than etifoxine at day 7 but at day 35 (one week after discontinuation), etifoxine demonstrated non-inferiority compared with alprazolam on HAM-A measures. There were no significant differences at day 35 for other measures. There were more adverse events reported in the alprazolam group.

Combined psychological and pharmacotherapy

Ichitovkina	Controlled	Russian	60% with	Medical-	Psychological: Art	Psychiatrist delivered	- Adaptivity	N = 199
et al.	cohort	combatants	adjustment	psychological	therapy, collective	14 days of inpatient	multi-factorial	
(2014)		recently	disorder: 27%	rehabilitation	hypnosuggestion,	treatment followed by	personality	
		returned from	with depressed		rational therapy,	twice-weekly	questionnaire	
		assignment	mood; 32% with		family therapy	outpatient treatment	(MPQ)	
			mixed anxiety		Pharmacotherapy:	for five weeks,		
		Intervention:	and depressed		Primarily SSRIs and	consisting of		
		Age: 40.0 (1.4)	mood; 10%		benzodiazepines			

Authors & year	Design	Sample	% of sample with adjustment disorder (Diagnostic method), stressor	Intervention type (Name)	Key intervention components	Intervention delivery method, frequency, duration, (delivered to)	Outcomes (Measure(s))	Participants
		Male:	conduct (ICD-			individual, group and		
		Unknown	10)			family therapy		
		Control:	Stressor: Not					
		Age: 31.3 (1.5)	defined					
		Male:						
		Unknown						

Symptoms of detachment, intrusive thoughts, feelings of emptiness, fear and anxiety, and irritability as measured by the MPQ were significantly reduced after treatment in the intervention group. It is unknown how these changes compared to controls.

Appendix 5

Type of Intervention	Included Studies		
Supported			
Promising			
Unknown			
Behavioural-based	Arends et al., 2010		
	Hosaka et al., 2001		
	Hosaka et al., 2000		
CBT-based	Bachem & Maercker, 2016		
	Carta et al., 2012		
	Hirsh et al., 2009		
	Lagerveld et al., 2012		
	Powell et al., 2004		
	van der Heiden et al., 2012		
	van der Klink et al., 2003		
Psychodynamic	Ben-Itzhak et al., 2012		
psychotherapy - related	Hofer et al., 2010		
	Kramer et al., 2010		
Relaxation-based	Bos et al., 2014		
	Hsiao et al., 2014		
Pharmacotherapy -	Stein et al., 2015		
Benzodiazepines	Nguyen et al., 2006		

Pharmacotherapy - SSRIs	Amodeo et al., 2012		
	Hameed et al., 2005		
	Ozten et al., 2015		
Combined psychological and pharmacotherapy	Ichitovkina et al., 2014		

Appendix 6

Criteria	DSM-5 criteria ⁵⁶	ICD-11 proposal ²⁶		
A	The development of emotional or behavioural symptoms in response to an identifiable stressor(s) occurring within 3 months of the onset of the stressor(s)	A maladaptive reaction to a stressful event, to ongoing psychosocial difficulties or to a combination of stressful life situations that usually emerges within a month of the stressor and		
В	These symptoms or behaviours are clinically significant, as evidenced by one or both of the following: 1. Marked distress that is out of proportion to the severity or intensity of the stressor, taking into account the external context and the cultural factors that might influence symptoms severity and presentation 2. Significant impairment in social, occupational, or other	about its implication s. There is failure to adapt, i.e., the symptoms interfere with everyday functioning, like difficulties concentrating or sleep disturbance resulting in performance problems. The symptoms can also be associated with loss of interest in work, social life, caring for others, leisure activities resulting in impairment in social or occupational functioning (re striction of social network, conflicts in family, absenteeism and so		
С	important areas of functioning The stress-related disturbance does not meet the criteria for another mental disorder and is not merely an exacerbation of a pre-existing mental disorder			
D	The symptoms do not represent normal bereavement.			
E	Once the stressor or its consequences have terminated, the symptoms do not persist for more than an additional 6 months.			

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